## Important Dates

### Important Dates For 2015

<table>
<thead>
<tr>
<th>September</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Photo Day</td>
</tr>
<tr>
<td>4</td>
<td>Book Parade</td>
</tr>
<tr>
<td>4</td>
<td>Perform Musical Prep to Year 4</td>
</tr>
<tr>
<td>8</td>
<td>Francis Watts, author visiting CTK</td>
</tr>
<tr>
<td>7 to 9</td>
<td>Year 5 Camp</td>
</tr>
<tr>
<td>9 to 11</td>
<td>Year 6 Camp</td>
</tr>
<tr>
<td>18</td>
<td>Term 3 Concludes</td>
</tr>
</tbody>
</table>

### Term Dates For 2015

<table>
<thead>
<tr>
<th>Term 1</th>
<th>January 28 - April 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 2</td>
<td>April 20 – June 26</td>
</tr>
<tr>
<td>Term 3</td>
<td>July 13 – September 18</td>
</tr>
<tr>
<td>Term 4</td>
<td>October 6 – December 4</td>
</tr>
</tbody>
</table>

### Term Dates For 2016

<table>
<thead>
<tr>
<th>Term 1</th>
<th>January 24 - March 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 2</td>
<td>April 11 – June 24</td>
</tr>
<tr>
<td>Term 3</td>
<td>July 11 – September 16</td>
</tr>
<tr>
<td>Term 4</td>
<td>October 4 – December 2</td>
</tr>
</tbody>
</table>
NAPLAN

As you are all aware, I have always stated that NAPLAN is a point in time test and should not be taken as the most important indicator of how a child is progressing, however it does give some general indication of how we are travelling as a school compared to other schools and those areas that we, as a school, can improve. Last year we identified that we could improve our spelling results and so introduced the Sound Waves program. Even though we had only used the program this year, our NAPLAN results for spelling as a school have improved quite markedly. We also believe that our numeracy results can be better, so we added a day to our staffing schedule to collect maths data and set in place some maths interventions. This year, we are also seeing improvements in Numeracy NAPLAN results.

Our Year 3 and 5 students performed extremely well with all classes achieving well above the state and national average in all areas tested, ie Grammar and Punctuation, Numeracy, Reading, Spelling and Writing. These results reflect the work done not only in years 3 and 5, but also across all classrooms from Prep to Year 6. Below are tables of our average results for each year level. We include all children who wish to sit NAPLAN unlike some schools who advise some students not to sit.

Year 3 Average results

<table>
<thead>
<tr>
<th></th>
<th>Spelling</th>
<th>Reading</th>
<th>Numeracy</th>
<th>Grammar &amp; Punctuation</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTK</td>
<td>432</td>
<td>483</td>
<td>446</td>
<td>507</td>
<td>457</td>
</tr>
<tr>
<td>State</td>
<td>397</td>
<td>418</td>
<td>393</td>
<td>430</td>
<td>406</td>
</tr>
<tr>
<td>Australia</td>
<td>409</td>
<td>425</td>
<td>397</td>
<td>432</td>
<td>416</td>
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</table>

Year 5 Average results

<table>
<thead>
<tr>
<th></th>
<th>Spelling</th>
<th>Reading</th>
<th>Numeracy</th>
<th>Grammar &amp; Punctuation</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTK</td>
<td>534</td>
<td>558</td>
<td>521</td>
<td>558</td>
<td>525</td>
</tr>
<tr>
<td>State</td>
<td>489</td>
<td>495</td>
<td>486</td>
<td>500</td>
<td>470</td>
</tr>
<tr>
<td>Australia</td>
<td>498</td>
<td>498</td>
<td>492</td>
<td>504</td>
<td>478</td>
</tr>
</tbody>
</table>

Staffing

Next week I begin 4½ weeks long service leave. I will be travelling overseas to Europe to visit my daughter in England and train travelling around France, a little of Spain and Italy. During my absence,
Mr Gerard Marsh will be Acting Principal and Mrs Suzannah Halpin, acting APRE. Both these wonderful people will be fantastic caretakers of this great school. Mr Marsh will be released from his classroom duties during this time and Mrs Danielle-Louise Boundy will replace him. Mrs Halpin will also be released from class for 2 days a week and will be replaced by Mrs Laraine Roberts. There are a number of staff taking leave over the next few weeks. They are:

- Mrs Brigitte Egan Weeks 8, 9 and 10 Term3 replaced by Mrs Claire Byrne and Mrs Jacqueline Maclean
- Mr James Vandermaat (long service) – away Week 10 Term3 and Weeks 1and 2 Term 4 replaced by Mrs Alison Ready
- Mrs Natalie Crowther (long service) – away Week 10 Term3 and Weeks 1and 2 Term 4 replaced by Mrs Janyne Dawes

Have a peaceful and blessed week and enjoy the last weeks of Term 3 and the beginning of term 4. I look forward to seeing you all when I return. Ciao.

Trudy

APRE News

EMBARRASSING CHILDREN AT SPORT

Some years ago, I asked my Year 7 class whether or not they liked their parents coming along to watch them play sport. I was shocked at the response. The vast majority said a resounding, ‘NO!’ They followed this up with the comment, “If only they could stay quiet.”

It reminded me of the time I watched my daughter play in the school touch football team. I was yelling out all sorts of praise to the team, good tag, good run, great work. My daughter approached me at half time and made it clear in no uncertain terms to “BE QUIET, you’re embarrassing me.”

Here are some guidelines for watching your children play sport:

- Model good sportsmanship – clap good play from both teams
- Respect officials
- Respect your fellow fans/parents
- Be positive with everything you say and do, except when children display poor sportsmanship.
- Support the team, even when they lose.
- And last but not least – say nothing from the sidelines. Just being there for your child says all that needs to be said.

KNITTING THE BLANKET

The blanket for the homeless is still progressing…slowly. Our numbers continue to grow as our merry band of children busily knit away on Wednesday afternoons.

As mentioned last week, if any parents of grandparents can help with knitting a square or two, it would be appreciated as the aim is to wrap up the knitting project by the end of this term.

Please contact Mr. Marsh at school if you are able to assist.

THE WALL OF HANDS

Last week, children donated a gold coin on NAIDOC day to help the ‘Wall of Hands’ to support Indigenous programs and buy books for kids in Indigenous communities. So far the Wall of Hands
has helped the Australian Numeracy and Literacy Foundation reach hundreds of children in Tennant Creek, Mungkarta, Elliott, Ali-Curung, Groote Eylandt, Indulkana and Mimili.

Last Tuesday, we raised $363 for the cause. Thank-you for your support.

**Student/Parent Prayer**

Tuesday September 15, 8:15am in the School Library.

**Around CTK**

**Christian Initiation for Children**

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20th August 2015

Dear Parents

I write to provide you with a copy of *Christian Initiation for Children*, the revised Sacramental Policy for the Archdiocese of Brisbane.

This revised Archdiocesan policy is recommended to you as the parents of students in Catholic Schools in the Archdiocese of Brisbane.

The policy includes information on the preparation for the sacraments, stating, the process of sacramental preparation is marked by prayer and ritual, catechism and learning, conversion of life and a developing sense of mission. It is a collaborative process: parish based, family-centred and school-supported.

The parish, families and schools will work in partnership each having distinct yet complementary roles. As explained in the policy, The Parish is responsible for establishing and running programs for sacramental preparation and the celebration of the Sacraments. The family is where faith is learned and lived. Parents, the first educators of their children, share with them the Catholic Faith and the experience of belonging to the Church. The Catholic School provides education about the Sacraments through the classroom teaching of religion and also through its own religious life. These occur at each year level before, during and after the periods of sacramental preparation.

Wishing you and your family every blessing as thank you for your continued support of Catholic education.

Regards

Pam Bezzina

Executive Director

Brisbane Catholic Education
The purpose of the Sacraments is to make people holy, to build up the Body of Christ, and to give worship to God. Because they are signs they also instruct. They not only presuppose faith, but by words and objects they also nourish, strengthen, and express it; that is why they are called ‘SACRAMENTS OF FAITH’.

(Vatican II, SC 39)

12. Ideally, the parish will schedule preparation for First Communion in the Easter season, with First Communion occurring at a parish Sunday Mass. Preparation formally begins with a visit of welcome and involves prayer, discussion and activity in the home, supported by parish events and rituals (including the celebration of the second rite of the Sacrament of Penance).

13. After First Communion, the parish will offer a fuller preparation for the Sacrament of Penance to bring the children to a better understanding of God’s mercy, so that they may confess their sins and receive forgiveness in the first rite of reconciliation. Lent would be a good time for this to take place.

14. A parish program of sacramental preparation should provide opportunities for prayer and reflection, activities and discussion. It may, for example, hold prayer over a four-week period within the family or in parish groups, though the time could be longer. It will need to precede by some support and resources of the parents.

FAMILY

15. Sacramental preparation should be sensitive to the business of family life and the reality of blended families, single parents, children in shared custody arrangements, and so on. The faith and practice of some families will need further development, occasionally requiring a delay in the celebration of the Sacraments; a decision to delay will always be accompanied by an offer to assist the family towards a fuller faith and practice. The pastoral tone of all sacramental preparation is one of welcome.

16. Greater flexibility will be required to cater for those who have particular intellectual, emotional or physical needs. The Archdiocese has a separate policy for including those with an intellectual disability in the celebration of the Sacraments.

PARISH SCHOOL

17. Collaboration between the parish and the school will ensure that the sacramental material in the RE curriculum complements sacramental preparation in the parish. The parish process will give particular attention to the inclusion of children who are not at the parish primary school and access to catechetical resources should be provided for these families.

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INTRODUCTION

The Sacraments are one of the means by which the action of Jesus Christ, born from the dead and alive in the Church, is extended. They are celebrated sacramentally with the active participation of the faithful under the direction of the Bishop whose responsibility it is to promote and protect the appropriate liturgical life of the Church. (Vatican II, GC 18).

Christian Initiation incorporates us into Christ and forms us into God’s people. In Baptism, God adopts us as children and makes us a new creation through water and the Holy Spirit. As we grow in the gift of the Spirit, Confirmation, God brings us to the full stature of the Lord Jesus and to his mission in the world. At the Table of the Eucharist, we are fed on the Body and Blood of Christ, and, with the whole Church, take part in the saving offering of Christ as the cross. In the Sunday Mass, those who have been initiated are continually formed by the word of God and affirmed in their belonging to the Church, the Body of Christ.
CTK Photo Day - Tuesday September 1

Envelopes have gone home this week. Sibling order envelopes are available from the School Office.

Year 6 Leadership Camp

The Year 6 students will be attending camp at Emu Gully from Wednesday September 9 until Friday September 11. This is a very exciting time for our Year 6 students and the camp plays an important part in their development as school leaders and their preparation for high school. A letter outlining details and permission notes were sent home and these notes are due to be returned by Wednesday September 2.

Woolworths Earn and Learn

Keep collecting Woolworths Earn and Learn stickers. When you shop at Woolworths please collect Woolworths Earn & Learn Stickers from the checkout operator or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet. There’ll be one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box in the office area.

Lost Property

Our lost property box is overflowing! If your child is missing any items of clothing or lunch boxes etc. please have them check the lost property box. Correctly named items are returned to the students. At the end of the term all unclaimed items will be either given to the uniform shop or donated to St Vincent de Paul.
Debating

Good luck to our Year 6 students, Evie Rutherford, Georgina Williams and Elizabeth Nolan who will be debating against Brisbane Grammar School this Thursday evening. This will be their first time participating in a formal debate and we are proud of their efforts.

Teaching and Learning at CTK

Creating Success Together

Friendly kids friendly Classrooms is a program focussing on developing confidence within the classroom. Over this semester the year 4 students have worked through a variety of social skills. The format has been fairly predictable yet effective. Begin with the Learning Intention to focus the purpose, discuss and make known the Success Criteria so we know we’ve got it then, embark on some games, role plays perhaps a story or utube clip to heighten discussion, finish with a reflection. All good and a little more exciting than it looks on paper. But what happens when it is left to students to write their own success? The answer is WOW!

This week the Learning Intention went as follows, I am learning to be positive about myself and others. Before the children could decide on their success, they had to think about what does positive mean. There’s the first and most obvious point sharing a common understanding, using common language so that we can move forward together. So after covering the “what” we discussed the “why”. Why ourselves and why others? What followed was a rich discussion as students began draw ideas from one and other, used really exciting and explicit language when challenged on each point, worked collaboratively to explain and focus ideas with one another before presenting to the whole group.

Where did we get to at the end of session? An amazing set of success criteria was developed, framed in a positive mindset. On a side note I found it very interesting that at the beginning of the discussion students put forth a lot of ideas beginning with “Don’t do” so with a giggle with decided that we needed to focus on the “Do do” to create a growth mindset of positive action. Success is varied for every individual. When given the opportunity to create the success criteria, students drew from a variety of personal experiences, made connections with prior discussions and could apply their thinking to real situations. Finally I would like to share the words of wisdom from the Year 4’s. The students have created posters which will appear round the school this week.

![OLI Learning Intention](image)

I am learning to be positive about myself and others.

![OSC Success Criteria](image)

I know I’ve got it when I
Am optimistic so that I can inspire others
Talk about the good moves
Look on the bright side
Be honest
This week from the Library

Book Week

Book Week will be celebrated during National Numeracy and Literacy week August 31 to September 4. The annual book parade will be held at 8.30am on Friday September 4 and for the students in Prep – Year 4 there is a special performance in the afternoon. The theme for Book Week is: ‘Books Light up our World’. I hope you can find something exciting for your children to come dressed as. A flyer for the Book Parade will be sent home today.

Volunteer

If you have been around the library the past few weeks you may have seen our new volunteer who assists me each Wednesday. Brendan is a young vision impaired man who is determined to get a job and wants to gain some work experience that may help lead to employment. He has been helping me in the library scanning books, working on computer issues and listening to children reading.

Brendan uses a program on a USB that can convert text to talk. With a few adjustments to our software settings ie introducing alert sounds if a message appears, Brendan is proving he is more than capable of performing these duties. Please welcome Brendan into our community – he is very approachable and loves a chat.

An exciting week for librarians across Australia this week, with the winners of the Children’s Book Council of Australia (CBCA) being announced on Saturday with some exciting results.

The winner of the Early Childhood category was:

Go to sleep, Jessie! by Libby Gleeson and Freya Blackwood

Honour Books in this category were:

Scary Night by Lesley Gibbes and Stephen Michael King and

Noni the Pony goes to the Beach by Alison Lester

The winner of the Picture Book category was:
My Two Blankets by Freya Blackwood and Irena Kobald

Honour Books in this category were:

One Minute’s Silence by Michael Camilleri and David Metzenthen and

The Stone Lion by Ritva Voutila and Margaret Wild

The winner of the Information Book category was:

A-Z of Convicts in Van Diemen’s Land by Simon Barnard

Honour Books in this category were:

Tea and Sugar Christmas by Jane Jolly and Robert Ingpen and

Audacity: Stories of Heroic Australians in Wartime by Carlie Walker

All of these books are available to borrow from our school library.

The Year Two class enjoyed reading The Stone Lion.
Sports News

Friday Interschool Sport

Unfortunately our first week of interschool sport for the Year 5 & 6 students was cancelled last week due to the weather. We are hoping to have better luck this week. The students will be participating in softball and cricket. Training for softball and cricket will take place each Wednesday at lunchtime. A water bottle, hat and sunscreen are essential. Students are to order their tuck-shop for morning tea, as there is insufficient time to eat their lunch before interschool sport.

P and F News

Father's Day Stall

Helpers for Father's Day Stall on Wednesday 2nd September

If you're able to help between the times of 8:30 and 11:30am please contact Tanya on tgrambower@gmail.com.

Tuckshop News

The Tuckshop need Volunteers urgently to assist in Tuckshop and Baking. Please contact Amanda on smith_amanda@y7mail.com or phone 0468 389 470 if you are able to help.

Uniform Shop News

WE ARE GO!!!!

Finally! Yes the Uniform Shop is on-line and ready to go. Parents can start to order immediately. We are using the same program as the Tuckshop. If parents already have an account there will be no need to open a new account, use your existing username and password. The school ID number is also the same 25302963. Payments can be made by the usual methods (credit card or direct
debit). Although there may be some “tweaking” to begin with, hopefully things will run as smoothly as possible. See the User Guideline below.

The Uniform Shop is open every Friday morning from 8.15am until 9.00am. The Uniform Shop is operated by an amazing group of volunteers who give up their time freely to help the rest of us with our uniform needs.

**A User Guide for your Online Uniform Shop**

**School24 Parent Login**

To place a uniform shop order go to [www.school24.com.au](http://www.school24.com.au) and select “Login/Register” in the top left corner. You will then be able to log in with your username and password.

If you don’t have an account go to “Create Account” and follow the prompts.

You will need your schools registration ID for this, for Christ the King Graceville it is 25302963

**Placing an Order**

1. To view the uniform catalogue select “Place an Order” on the left hand-side underneath the “Uniform” heading
2. From here you can select the items you wish to purchase, click on the image of each item to zoom in
3. Select “Checkout” once you have finished adding items to your basket
4. If you have more than one child on your account you will then be able to select which child the order is for and add any additional instructions
5. Once ready click “Proceed To Payment”

Payment can either be via Credit Card, you may be able to pay on pickup.

1. Once you have completed your order you will receive a confirmation order, you can view your orders status by returning to the homepage and selecting “View History” underneath the “Uniform” heading on the left hand side

If at any point you get stuck and need help call our help desk on 02 8041 1132

**Happy Birthday**

[Image of birthday greeting]

Lucy Quin & Ari Selles 20.8; Ella Kerwick-Andrews 21.8; Grace Bamford 22.8; Alice Ebinger, Ruby Meldon & James Stephens 24.8; Mrs Halpin, Georgia Colburn, Patricia Colburn & Niamh Halpin 26.8.
Corinda/Graceville Parish

MASS TIMES

St Joseph’s, Corinda

Saturday 6:00 pm, Sunday 8:00 am

Christ the King, Graceville

Sunday 9:30 am and 6:00 pm

St Joseph’s Catholic Church, Cnr Oxley Rd & Martindale St, Corinda.

Christ the King Catholic Church, Churchill Street, Graceville

Corinda Graceville Parish

Feast of Nations

11.45am for a 12 noon start

Sunday 30th August

St Joseph’s School Hall
Clewley St, Corinda

Lets celebrate our cultures and traditions.

Bring a plate of your favourite food that celebrates your nationality!

Tea, Coffee and Cordial Provided

Bring your family and friends.
Community

**Sports Holiday Program**

**Wed 23rd – Fri 25th September**

**Sports Holiday Fun**

Game On Australia is offering a 3-day multi-sport program in the upcoming holidays. Lots of sports, activities and games for students of all ages.

*Years: Prep - Year 7. All abilities welcome*

*Where: Christ the King Primary School, Graceville.*

*Times: Activities from 9:00am-3:00pm*

*Operators: Game On is organised and run by qualified HPE teachers and coaches*

*Early Bird Specials apply so be sure to book quickly.*

For full details and to register online, visit: [www.gameonaustralia.com.au](http://www.gameonaustralia.com.au)
Calling all Minions to assemble and join School Plus in partnership with Graceville State School for a fun filled Vacation Care program

Book Now for the September School Holidays

All school age children welcome - invite your friends to join you.

Laugh out loud - learn through play!

Bungee Run Fun!

Excursion to Inflatable World

Inflatable World

Super Heroest

Onesie Adventures!

Fitness Frenzy Friday

Spring Fiesta

Japan Exploration

Green Thumbs

School Of Rock

Full fee is $43.00* per day. Extra for incursions and excursions (see program)

Casual Rate of $45.00* apply after 11th September 2015

For full details on how to book and to obtain a copy of daily program please email graceville@schoolplus.com.au or phone 07 3278 2253.

Hours: 6.30 am to 6.00 pm

All children attending must bring a broad brim hat, water bottle, wear enclosed shoes, Sunsmart clothing and their lunch daily.

Daily Fees from $NIL* per child includes breakfast, morning and afternoon tea.

*Daily fees are calculated for each individual family and are based on a family's eligibility for Child Care Benefits and rebates.