Dear Parents, Staff and Friends,

At CTK we are very fortunate to have staff members who work so hard for your kids; teachers and support staff who teach with wisdom, truth, vision and love. I attended the Prep mothers’ day celebrations today and saw the work and love that teachers have put into their presentations so that our mums can realise how much they are loved by their kids. I have also walked around the classrooms as students encounter NAPLAN or just the daily classroom lessons and have seen the confident and happy faces that are part of our school make-up. I am also interviewing Prep parents and children for 2016 and hear such great feedback regarding our school’s reputation for both its caring, nurturing nature and its academic standing. It is great to be part of CTK.

Teachers affect us tremendously all through our lives. They are unsung heroes. Unfortunately, they sometimes are blamed when a student doesn’t learn something or encounters a difficulty. Even facing unfounded criticism, they love their jobs. People who are forced into teaching don’t last long. It takes fortitude, interest, and love of learning to stay in a teaching career.

Children are born with their candles lit. They have an inbuilt delight in learning all about their world, and a spongelike capacity for absorbing knowledge. But KEEPING those candles lit, or sometimes relighting them, is what good teaching is all about.

Some of our teachers light candles by simply believing in us. Too many children are told all their lives what they CAN’T do, because they don’t have the ability, they’re too handicapped, too uncoordinated, too disadvantaged, and when we’re told that all the time, we come to believe it, to give up on ourselves. The teacher who tells us, with absolute conviction, that we are capable of mastering a difficult subject, who encourages us and makes sure we understand, lights a candle that can never be extinguished, the light not just of thought but self-respect.

And some teachers work their magic by caring for us when nobody else seems to. Anyone will flower in the presence of love. I am very proud to be surrounded by our CTK teachers – they have a passion and a sense of love for your children which makes this place special.

NAPLAN
Our Year 3 and 5 students approached NAPLAN yesterday with both a calm and positive attitude towards their national assessment program which continues through to Thursday. This snapshot of achievement in literacy and numeracy provides our school with some useful data on learning improvements for all students. We are able to analyse the progress the same students make across year levels and our results show that we are above average in our students’ capabilities to improve their learning – no matter where they sit in the normative bell curve for learning.
Parents and Friends
On Monday night, we had our Term 2 P&F meeting with some great discussion taking place. It is wonderful to be able to discuss school directions with parents and I encourage you all to come along to the meetings to support the parent group in their fundraising activities. We have 8 general meetings throughout the year so I hope that you could consider attending at least one throughout the year. Our fete is well and truly up and away at the moment, and I thank you in advance, for the support that you are giving to this major fund raising event.

Assisting our learners at CTK
At CTK we include within our intervention programmes two literacy based programmes, ELF and PAL to assist some of our learners. We have continued those programmes this year with a designated staff member and we are excited with the improvement we see in the literacy skills of our learners. A little bit about the programmes:

PAL Program
The Phonological Awareness for Literacy PAL is an interdisciplinary programme that develops a range of literacy skills within students. The PAL Program aims to:

1. Improve phonological awareness and its application to reading and spelling for students diagnosed with phonological awareness difficulties.
2. Improve accuracy and fluency of reading and spelling both single syllable and multi-syllabic words.
3. Address associated difficulties and maximise the ability of students to: a) Maintain their alertness and attention in sessions. b) Maintain upright sitting postures. c) Write more easily and quickly.
4. Create a supportive environment that empowers each student to develop their own literacy skills, create a sense of achievement, and increase motivation to continue to learn outside of the PAL.

ELF Program
The Early Literacy Foundations ELF Support Program is an early literacy intervention aimed at students in their early years of formal schooling. Students who experience difficulties in the areas of listening, reading or spelling also tend to struggle with motor, sensory and perceptual skills (e.g. Dewy, Kaplan, Crawford & Wilson, 2002). This led to the development of an interdisciplinary intervention approach which focuses on two key areas:

1. Phonological awareness and its application in reading and spelling.
2. Motor and sensory skills necessary for maintaining attention, sitting upright, and handwriting.

Every blessing for this week
Trudy

CARITAS
Last week, the money from the class mission boxes was collected with $368 being raised. Along with the $200 raised by the Mini Vinnies team on ice cream days, we will be sending a cheque for $568 to Caritas Australia. Caritas are an international aid and development organisation of the Catholic Church in Australia. Caritas Australia, part of the second largest humanitarian network in the world, has worked in Nepal for decades. With the support of the international Caritas network, Caritas Australia and Caritas Nepal will in the coming months reach over 175000 people with much needed shelter, water and hygiene kits. Our money will go towards this great work.

THE MONTH OF THE ROSARY
The months of May and October are times when families can pray the rosary. Rosary beads are on sale at the office for $1.
IS YOUR CHILD A SHRUGGER?
My daughter was a shrugger when she was at school. Shruggers are those kids who are able to shrug off the teasing and negative comments of their peers and siblings. She used to shrug her shoulders whenever anyone teased her or tried to persuade her to their way of thinking.

“Hey Shell, you’re a **&&&E@@!”
Shrug!

“Hey Shell, everyone says your……..*&&TR!”
Shrug!

“Hey Shell, I’m going to tell on you!”
Shrug!

Her nonchalance used to drive everyone nuts!

So much so, that she was rarely targeted for teasing. Her body language also helped immensely. After a jibe followed by a shrug, her face would be unchanged as if nothing had happened and her body would remain straight and tall. Often she would then casually walk away.

The opposite to shrugging is wearing your heart on your sleeve, which only makes kids prime targets for teasing, and even bullying at school. Socially savvy kids know that some negative peer comments directed at them need to be ignored. That’s quite a skill.

If you have a sensitive child who wears his or her heart on their sleeve, or a child who reacts impulsively to taunts and witticisms alike, then it may be wise to introduce the art of shrugging into their repertoire of responses. It can be infuriating but as my daughter discovered, it’s very effective.

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**WALKING WHEELING BREAKFAST**

**Wednesday May 20**

**7.30am – 8.15am**

Coffee Van

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**SCHOOL PARISH MASS**

**Sunday May 17**

**9.30am**

All Welcome

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**AROUND THE SCHOOL**

**Found** – A Gold cross found in the school grounds, please see Mrs Collier or Mrs Scodellaro.

**Year 5 Market Day - Caritas Fundraiser**

The Year 5 children are holding a Market Day in their classrooms on Monday May 18 (this coming Monday). We have invited students from other classes to come along and purchase items which are advertised around the school on posters. This event is a culmination of our Maths and Religion work and will add to the whole school's Caritas fund raising.
There will be limited items for sale so this is not really an event for parents from other classrooms, but we have invited all children from all classes in the school to bring a dollar or two to spend for a good cause.

Please help us to help others around Australia and the world who need our help.

Year 5 Market Day

*James Vandermaat*
Grade 5 Red Teacher

Nappies needed! *Any size, any brand, any number.*
Do you have any unused disposable nappies taking up space in your cupboards? Perhaps your children are now using the next size up? Or perhaps your children have grown out of nappies completely and you would still like to help mothers and children in need?

The Nappy Collective is a volunteer group who collect unused nappies and distribute them to organisations around Australia who assist women and children in crisis. In May and October each year they hold a nappy drive to collect the unused nappies.

A collection box will be at the CTK office until Thursday May 14 for any donations you may have. The nappies do not have to be in the original packaging, but they do need to be clean! If you are able to label them with the size, that would be very helpful. A handful of leftover nappies may not seem like much, but every single donation will help another mum somewhere.

This is a very practical, simple and effective way that we can all make a difference to families in need, so please, clear out your cupboards, or add a pack of nappies to your supermarket trolley (newborn and crawler are the most needed sizes).

For more information visit [http://www.thenappycollective.com/](http://www.thenappycollective.com/) or see Miss Cunningham. Many thanks for your donations.

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**TEACHING AND LEARNING AT CTK**

**Introducing the Visible Learner**

A Visible Learner is a student who

- can be their own teacher
- can articulate what they are learning
- can talk about how they are learning - identifying the strategies they are using to learn
- can articulate their next step
- is assessment capable – understands the assessment tools being used and can answer key questions such as “What am I learning?” ,“Where am I going?” and “What do I need to do to get there?”
- is resilient to and aspires to challenge
- can set mastery goals
- sees errors as opportunities
- positively seeks their peers learning
- knows what to do when they don’t know what to do
- actively seeks feedback
From Visible Learning plus: Inside Series.

In classrooms learners access a variety of tools to focus on learning. Visible goals, learning strategies, learning intentions, success criteria and feedback strategies are made visible and accessible to students so that they become aware and continually reflect upon their learning. Students focus on the qualities and the dispositions needed to be a to be a successful learner.

This week I have received many registrations for children to participate in the 2015 Premier’s Reading Challenge. We currently have just over 20% of our students enrolled. I would encourage everyone to participate. Every book your child reads (or has read to them) counts toward their total. Boxes of ‘suggested reading books will be available in the library for students to borrow as well. Within the next week I will be sending home information (and blank reading record forms) to families who registered. Keep an eye out on your child’s notes folder for this.

The Reading Challenge commences 19 May 2015.

The Premier's Reading Challenge Registration Form

I wish to register my child/ren to participate in the 2015 Premier's Reading Challenge

Name: _____________________________ Class ______
Name: _____________________________ Class ______
Name: _____________________________ Class ______
Name: _____________________________ Class ______

Please return this form to Ms Smithwick by 19 May 2015.

NB. Children can be registered at any time to participate. Challenge concludes 28 August 2015

CTK TUCKSHOP

Friday May 15 is the last day that Tuckshop will accept manual orders. All orders will have to go through the school 24 online website, www.school24.com.au A copy of how to register with school 24 will be sent home. If you have any questions please contact me on smith_amanda@y7mail.com or phone 0468 389 470.
We still require more volunteers to help out in Tuckshop. A Baking roster has been sent out to all the current bakers. Currently we need helpers for the following shifts.

Friday May 15 11- 2pm 2 Helpers required
Friday May 22 11- 2pm 1 Helper Required
Wednesday May 27 8.30 – 11am 1 Helper required
Friday May 29 8.30 – 11am 2 Helpers required
11 – 2pm 2 Helpers required

Schools 24 – Click Here on instructions to order online.

Regards
Amanda Smith
Smith_amanda@y7mail.com
0468389470

HAPPY BIRTHDAY

Birthday wishes to Amelia England 14.5; Livia and Jamie Struthers 15.5; Kevin Dinh 16.5; Declan Layton 18.5; Jai Currie & Alexios Ganakas-Manuel 19.5.

SPORT

Interschool Sport
Netball – 8 May, 2015
CTK Senior A won against Corinda: 30-3
CTK Senior B lost against Toowong: 0-8
CTK Junior A won against St Aidans White: 10-2
CTK Junior B lost against Toowong: 3-2
Well done girls 😊
Kim Fannin and James Vandermaat

FETE UPDATE

HUGE THANKS
To the Park Family in Year 1 who are generously donating food to our fete this year from their popular Thai Restaurant in Kenmore, Siam Sunset. Please swing by their Kenmore location when you are craving some warm food this winter and perhaps our Class Coordinators can look at booking Siam Sunset Kenmore for some class group dinners. We love to support those businesses that support our CTK community.

The Sherwood Services club through Matt Conway (Dad to Molly and Alice) for once again supporting us! The Club really puts back into the community and we really appreciate the sponsorship support for our fete.

To the wonderful Gary Eaton from PLACE REAL ESTATE, for once again donating a generous amount to us! If you are looking at selling or buying a house in the area these guys are the BEST!

Thanks to Angela Stafford for coordinating the colouring comp - winners will receive a Rides armband for fete day (worth $25) and will have their designs displayed around the area.

RIDES
Information will be sent to all families soon. Armbands will be $25 each and you will be able to purchase them through Try Booking. NO ARMBANDS will be available on fete day. Tickets will be $5.00 each per ride on fete day.
**GARAGE SALE**
6am Sunday June 14 in the Parish Centre

Please drop off your goods - books, clothes, toys, games, furniture, brick a brac etc to the Parish Centre on SATURDAY 13th June. We are after as many volunteers as possible to help us sort, price and display the goods on Saturday 13th. Please come to the Parish Centre from 10am!

**CAKE STALL**
Information will be sent home soon.

**DELI STALL**
Information will be sent home soon.

**RAFFLES**
Please donate an item for your class raffle. Baskets are in your child's classroom.

**DRINK STALL**
Thanks a bunch to Sam, George and helpers who co-ordinated the free dress day on Monday in return for drink donations.

**SILENT AUCTION**
Can you help us with prizes - goods or services from a business you own or know? We'd love to hear from you - kyliebentley@ymail.com

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**CTK P&F**

**P&F MEETING**
The P&F meeting was held on Monday evening. A link to the minutes will be in next week’s newsletter. Thank you to those who attended. The P&F will be utilizing some of its funds to install shade sailing over the Year 1 port racks / walkway area. This will provide increased protection from the elements for this area. The existing green fence will be replaced with a netting material. We are aiming for this work to be completed by the commencement of term 3.

**DAD’S DINNER**
For all the fathers, we will be organizing a dinner to be held on the final day of term 2, being June 26, commencing at 7.30pm. More details will follow.

**MOTHERS DAY STALL**
A sincere thank you to Lynette Buchan for organizing the Mother’s Day Stall last Friday. I know my children enjoyed the opportunity to select something out for Mum! Thank you to all those who helped out including Nicky Quinn, Luisa Jackson, Camilla McLaren, Tanya Grambower, Justine Ebzery, Meredith McNeil, Kate Park, Samantha Totten, Karen Gorrie, Amelia Griffith, Cathy Campbell, Lisa Drummond, Kate Muller, the Year 3 and 6 girls that helped with set up and to anyone else who assisted.

**PARENTING TIPS**
This week’s tip is a blog post which discussed establishing a family emotional safety plan. Similar to having a plan for an emergency, this article discusses how to create an emotional safety plan and the benefits of doing so. A plan can lend safety and security to family life and create a more caring and supportive environment when all know that there is a clear response process for each person when they are at their most vulnerable.

<table>
<thead>
<tr>
<th>Item</th>
<th>Topic</th>
<th>Discussion</th>
<th>Decision / Action</th>
<th>Person/s Responsible</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Meeting Opened</td>
<td>7:30pm</td>
<td></td>
<td>David Lonergan</td>
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<tr>
<td>2</td>
<td>Confirmation of previous minutes</td>
<td>Minutes from last P&amp;F accepted by Greg Bartley</td>
<td></td>
<td>Greg Bartley</td>
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<tr>
<td>3</td>
<td>Reports</td>
<td></td>
<td></td>
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<tr>
<td>3a</td>
<td>President’s Report</td>
<td>Thanks to Jo Taylor for her organisation of the Welcome Night.</td>
<td>$600.00 was raised even though this is not a fundraising event.</td>
<td>David Lonergan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Thanks to Tanya Grambower for organising and continuing to follow up on the Easter Egg Fundraiser.</td>
<td>Suggestion of using Try Booking next year.</td>
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<td></td>
<td></td>
<td>Thanks to Lynette Buchan for organising another successful Mothers Day fundraiser.</td>
<td>Tanya still following up outstanding funds. David aware of monies outstanding.</td>
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<td></td>
<td>Thanks to Kylie Bentley for her organisation of the Fete to date.</td>
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<td></td>
<td>Thanks to Charmaine Kai for her efforts in co-ordinating the design and implementation of the younger years Playground Equipment.</td>
<td>Different designs presented to P&amp;F body. Trudy to now present to younger years staff.</td>
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<td></td>
<td></td>
<td>Looking forward – thanks to Michelle Nolan for volunteering to organise a Winter Pie Drive in Term 3</td>
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<td>Dad’s Dinner to be organised for the last Friday of this Term.</td>
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<td></td>
<td>Thanks to Greg Bartley for volunteering to organise another Dad’s Rugby Night.</td>
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<tr>
<td>3b</td>
<td>Principal’s Report</td>
<td>DELT – CTK will join other</td>
<td>Tanya enquired</td>
<td>Trudy Walsh</td>
</tr>
</tbody>
</table>
schools that are focusing on the same strategies to share strengths and ideas.

Naplan

PD days for teacher’s pertaining to visible learning

Data Gathering proving positive and still occurring.

Hip Hop has commenced every Monday.

Congratulations to those CTK students who have represented CTK at various sporting events such as Karate, Cross Country, Regional sports.

The staff’s Mission and RE is concentrating on supporting our CTK community this Term – mainly the Fete.

Parish Mass being held this weekend.

Confirmation May 28th.

PAL and ELF programs, Big Ideas in Maths – good response with staff, children and parents creating positive partnerships.

Mrs Noni Stiles has returned to work in the classroom for the mornings. Many thanks to Mrs Dawes who has committed to help in the class for 1.5 hours every day in the lead up to Naplan to have consistency in the classroom.

about possibility of a Swimming Carnival. Trudy mentioned it was challenging to confirm a location and that it was being looked into for Term 4.

Trudy to present New playground ideas to younger years teachers.

Kylie enquired about the Bricks with Family names on them. Trudy mentioned that a design was still being discussed and a letter will be drafted to send to parents who have paid for a brick to let them know what was happening. This will also give other parents of CTK the opportunity to purchase if they missed out.

3c  Treasurers’ report  $105,000.00 in P&F account Welcome Night raised $600.00 Easter Egg Fundraiser predicted to raise $4,000 Tanya to continue following up outstanding Easter Egg monies  Trudy Walsh

3d  Uniform Shop  Kerry looking into going online with Uniform Shop.

3e  Parish Council  Unfortunately the new Youth Co-ordinator has resigned. Fr Gerry looking for a replacement  Kerry O’Reilly  Greg Bartley
Grants

$1,000.00 grant applied for Fete through Nicole Johnston’s office

Allocation of P&F Funds Raised

$17,000 given to school to replace Awning outside Grade 1 classroom. Hoping to have finished by beginning of Term 3.

Early years play equipment including some fixed equipment behind the Prep Rooms is a work in progress.

Some funds to be allocated to the school to replace turf after the fete.

Fete

Progressing well

Kylie Bentley

CTK UNIFORM SHOP

The Uniform Shop is open every Friday morning from 8.15am until 9.00am & please remember the Uniform Shop is operated by an amazing group of volunteers who give up their time freely to help the rest of us with our uniform needs.

CORINDA/GRACEVILLE CATHOLIC PARISH

MASS TIMES

St Joseph’s, Corinda
Saturday 6:00 pm, Sunday 8:00 am
Christ the King, Graceville
Sunday 9:30 am and 6:00 pm
St Joseph’s Catholic Church, Cnr Oxley Rd & Martindale St, Corinda.
Christ the King Catholic Church, Churchill Street, Graceville.

Brisbane West Deanery Youth & Young Adult Picnic in the Park

Sunday 17th May 2015 ~ 10.30am onwards
Rocks Riverside Park, Counihan St, Seventeen Mile Rocks
BYO something to share…..drinks/nibblies/salads/meat/sausgaes/desserts
Games, fun, & friendship. Come along for a great day out!
For more info please contact me (Michael Doherty) on 0409 235 480 or at bwdeanery@bne.catholic.net.au

Also, don’t forget the next LIVING BIBLICALLY IN A SECULAR WORLD Formation Series with ARCHBISHOP MARK COLERIDGE
7.15 - 9:00pm Wednesday 20th May
St Stephen’s Cathedral, Elizabeth St, Brisbane
Cathedral car park open from 6pm (entrance via Charlotte St)

Young adults are invited to attend this event each month and meet together beforehand for a meal at Grill’d, Eagle Street Pier at 6.00pm.
Contact Michael Doherty on 0409 235 480 or email bwdeanery@bne.catholic.net.au
Golden Opportunities – Experiential Learning Days at Corinda SHS 2015

This year we have several opportunities for children from our feeder schools to come and experience our Programs of Excellence. This year we are catering for students interested in Design and Built Environment, Science, Agriculture, Art and Dance. Each workshop is designed to provide an incredible one or two day experience sampling the best of what Corinda offers highly capable students.

TERM 2 – Week 7  
Year 4-6 students  
Design and Built Environment ‘Cliff of Doom’ 2 days  
Design and construct a model bridge and test it to destruction!

TERM 3 – Week 5  
Year 4-6 students  
Dance ‘Our Body Our Instrument’ 1 day  
Choreography, various dance styles, culminating in a performance for parents.

TERM 3 – Week 6  
Year 3-4 students Science and Agriculture ‘Soil/plants/Animals’ 1 day (school farm)  
Come and see our farm! Three different workshops in one day!

TERM 3- Week 7  
Year 4-6 students  
Art, ‘Art in Print’ Lino printing! Design, create and print from your unique creative ideas! Includes exhibition.

TERM 4 – Week 5  
Year 4-6 students  
Stephen Thrum, City of Tomorrow, 2 days  
Design, develop and construct a model city with one of Qld’s premiere model makers!

Further information about each of these workshops including dates/ times/ costs and registration forms will be advertised through this newsletter in the coming weeks. You may also contact us directly and we can email the information out to you.

We look forward to hearing from you.
Erin Hudson, Gifted and Talented Program Coordinator, Corinda SHS, echud0@eq.edu.au

Beautiful Cards for sale  
$5.00 for a pack of 4 with envelopes.  
Available from the CTK Office.