Dear Parents, Staff and Friends,

Enrolment for 2016
We begin interviewing our new family to Christ the King enrolments for 2016 next week. If you know of families in the Corinda-Graceville parish who have not yet enrolled their child for Prep, please ask them to contact the school immediately. It is often impossible to find a Prep enrolment place later in the year.

NAPLAN
Preparation for the national assessment program for literacy and numeracy beginning on May 12 is taking place in appropriate ways within our Year 3 and 5 classrooms. Please remember that this is just one form of assessment of reading, writing, spelling, grammar and numeracy skills and that the results assist us more on a whole school level comparatively across time. Our results at Christ the King are indicating that we are making substantial progress in learning as our students move through the primary years of schooling.

ANZAC Day Commemoration
Last Saturday, I was extremely proud to see the number of CTK kids and parents who came along to march and show respect for the men and women who have served our country over the past one hundred years. Throughout my long teaching career, I have marvelling at our young children and their deep respect for ANZAC Day and for all men and women who have served in our Defence Forces to protect freedom throughout our world. Many thanks to Mrs Jacqueline Maclean for organising the students to attend the march and to the many staff members who joined us on Saturday morning.

Interviews and Feedback
Most parents will now have had the opportunity to meet with your child’s teacher to receive feedback on their progress. Providing feedback is also extremely valuable for your children as they continue on their learning journey.

Students, no matter what age, are always anxious to receive feedback about what they have done. This can be to enhance self-esteem, to be affirmed that what they are doing is correct and to receive guidance about how to improve. However, often we can let these valuable opportunities pass without much attention. Research tells us that 80% of feedback students actually comes from other students and that 80% of student to student feedback is incorrect.

Providing feedback is a great means for you to support your child in their learning; whether that be through formal ‘homework’ or other activities that are equally important. When something is being shared with you take the time, when you can, to offer more than a quick compliment.

Comment on something specific so that your child can get a real picture of how they are going. Direct praise at an area where they may need a lift. Without overdoing it, provide a tip about what could be done next time couched in terms of being ready for the challenge rather the need to do better. In the context of learning and development, quality feedback will almost always have an immediate positive effect.
**Tuckshop**

Our tuckshop is being run extremely effectively by Mrs Amanda Smith and the children receive their well-presented lunches on time. **However we are facing a huge dilemma!** There are not enough volunteers and without your help, the Tuckshop just cannot function. This week there are no volunteers as yet on Amanda’s list. She cannot supply food for your kids without assistance. There are far too many orders. Just giving an hour or so on a Wednesday or Friday would make such a difference. **Without assistance the Tuckshop is just not viable.**

Have a peace filled week, Trudy

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**APRE NEWS**

**Good Parenting – Giving Feedback**

A very good strategy for changing behaviours is giving descriptive feedback. Accurate, descriptive feedback that’s given after children behave well can be a great teaching tool. Descriptive feedback involves telling kids what they have done well (“You solved that computer problem with your sister by taking it in turns. That’s what we call a compromise.”) There is no judgement, just accurate feedback. Research has shown that behaviour often improves when they receive accurate feedback about their appropriate behaviour.

For many years I would say to students, “Well done!” I bet there were numerous times when they thought, (What part was well done?) Now I try to be much more descriptive. Now I would say, “Well done. You waited at the footpath for everyone to catch up and you then waited for me to tell you when to cross.”

Here are some tips for using Descriptive feedback:

1. **Make it specific:** “That was great the way you came to the table the first time I asked.”
2. **Focus on featured behaviours.** Don’t go overboard and give feedback for everything. Overkill will cause it to lose its effect. Choose one or two behaviours to focus on at a time.
3. **Give without qualifiers.** “That’s great. You’re getting better at cleaning up.” NOT “That was good but you could have been quicker.”

Giving good feedback will help change behaviours and is a skill worth developing.

**WALKING WHEELING WEDNESDAY**

WALKING Wheeling Wednesday has kicked off again for the term with the infant’s year levels leading the charge with impressive numbers. This is a turnabout from previous years and is good to see the young ones embracing the program.

We have a number of incentives happening this term namely the breakfast on Wednesday 20th May commencing at 7.30am.

Car Pooling is encouraged as a means of reducing the number of car trips on the journey to and from school, particularly as the vast majority of cars travelling to and from school have only one family. The benefits include the time and cost savings of not having to do the ‘school run’ every day.

**HAPPY WALKING AND WHEELING!**
AROUND THE SCHOOL

ANZAC March 2015
Year 3 Art Exhibition
Please come to see Year 3’s Art Exhibition in the Library sometime this week. We have been exploring flowers, colour blending and beautiful backgrounds! The exhibition will be on the wall until Thursday 9 May.

UNI of NSW Competitions
Again this year we are offering students from Years 3 to 6 the opportunity to take part in some International Competitions offered by the University Of New South Wales. A note outing further details will be sent home early next week to all students in years 3 – 6. Forms and money are to be returned to the office by Friday 1 May. Please see your classroom teacher or Trish Blumke if you have any further questions.
**Nappies needed! Any size, any brand, any number.**
Do you have any unused disposable nappies taking up space in your cupboards? Perhaps your children are now using the next size up? Or perhaps your children have grown out of nappies completely and you would still like to help mothers and children in need?

The Nappy Collective is a volunteer group who collect unused nappies and distribute them to organisations around Australia who assist women and children in crisis. In May and October each year they hold a nappy drive to collect the unused nappies.

A collection box will be at the CTK office until Thursday 14th May for any donations you may have. The nappies do not have to be in the original packaging, but they do need to be clean! If you are able to label them with the size, that would be very helpful. A handful of leftover nappies may not seem like much, but every single donation will help another mum somewhere.

This is a very practical, simple and effective way that we can all make a difference to families in need, so please, clear out your cupboards, or add a pack of nappies to your supermarket trolley (newborn and crawler are the most needed sizes).

For more information visit [http://www.thenappycollective.com/](http://www.thenappycollective.com/) or see Miss Cunningham. Many thanks for your donations.

**Chess Club**

Chess Club will be held in the CTK Library **Session 1 - 29 April to 21 May** and **Session 2 – 4 July to 25 July**. Chess is a game of strategy that teaches children patience and willpower along with improving the child’s ability to interact with his or her opponent. Chess enhances confidence as well as self-esteem and involves numerous ways to reach an end result. Each game is different with multiple possibilities, strategies and multiple solutions. Children will with time, be able to quickly analyse the effects of each move thereby enhancing their mental ability. Chess calms children through concentration, promotes a need to learn from earlier mistakes and encourages the remembering of earlier moves that have been played.

Mr John Fitz-Walter an experienced chess tutor will be conducting this chess tuition. The fee is $5 per session, $20 for the four weeks, and can be paid to the office (in an envelope clearly marked with the child’s name and class) prior to commencement or at the chess session.

John Fitz-Walter

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**Welcome Australian Catholic University Students**

Amy O’Farrell is an ACU Education student who will be visiting our school and working in classrooms with teachers each Tuesday and Wednesday for four weeks.
Brigidine Students
Welcome Nichola Hicks and Olivia Gunn, Year 10 Brigidine College students, who will be doing some community service at our school today and tomorrow. This is part of their Year 10 Solas Bhride Community Service Program.

FROM YEAR SIX

Gallipoli 1915
Dearest Ma
This week has probably been the worst of them. Bombs have rained down none stop from the heavens above and the Turk snipers have shot some of our finest men.
There has been a glimmer of hope. A Pommy in our trenches has invented a marvellous contraption that helps us see over the top so that we can have a crack at shooting those rotten Turks at least it gives us a fighting chance.
There is a fair old pong in the air from all of our fallen mates. There’s no escape from this beating sun. I’ve lost nearly all the skin from the end of my nose, not a pretty picture but that’s the least of it.
I’ve met a lot of good men out here especially a couple who are great mates. Their names are Bluey and Larry from Ballarat. Bluey is a sniper and Larry is a bomb thrower and they’re some of the best mates you could ever wish to meet. I reckon you’ll like them Ma maybe you’ll meet them at the wedding. I’m going to ask Mary to marry me when I get back so you’d better start baking that famous fruit cake of yours
Ma, there’s some rumours that we’ll be heading home soon I guess we’re never going to win this battle. It looks as though we’ll be pulling out hopefully we’ll be heading home at least for a short time, who knows what’s happening after that.
I can taste that lamb roast already!
Well that’s it for now I’m up for duty soon. Give my love to all the family and the little ones a great big hug from their Uncle Freddy. Tell them I’ll be back in time for summer to play a game of cricket.
All my love
Your dearest son Freddie

By Oliver Cook

TEACHING AND LEARNING AT CTK

'Does curiosity inspire learning?

It is always a treat when inspiration for learning and discovery comes from the real world. Did you hear about the dinosaur discovery in Chile which has challenged palaeontologists who have described it as “one of the most bizarre dinosaurs ever found.”? This find has been published in Nature International Weekly Journal of Science and has made it to the news just this week

A reconstruction of the skeleton and external appearance of Chilesaurus. Paleontologists have labelled it “a truly odd mix”. Illustration: Gabriel Lío
Scientists studying the anatomy of Chilesaurus diegosuarezi said that it is the “platypus” of dinosaurs because of its bizarre combination of specialised features normally seen in quite unrelated animals - similar to the egg-laying, fur-covered features of the duck-billed platypus.

While on an expedition, with his parents, 7 year old Diego Suarez, discovered a fossil and so the dinosaur is named after him Chilesaurus diegosuarezi

So what’s this got to do with us. Apart from being interesting, it is a great story to remind learners to be open to discovery. Stories like this open our minds to curiosity which is a great answer to the question why are we doing this. The desire to learn and the motivation to learn can be stimulated through curiosity.

In the early 2000’s there was a campaign for learning called ‘Curiosity Campaign’ with the tag line: ‘You can switch anyone onto learning by.................making them curious.’

Curious to discover more I read this from Jeff Arnold from Discovery.com that answered the question ‘Does curiosity inspire learning?’ quite nicely:

“Yes, definitely -- curiosity is at the very heart of learning. It’s what drives people to want to learn more about something. Once that initial spark of curiosity happens, the next step is to investigate the topic, event or thing more thoroughly. That investigation then leads to wanting to wholly understand it -- to unravel the mystery of it. And of course, that’s where learning comes into action”

FROM THE LIBRARY

The Reading Bug...
Like the Words of a Song howls of protest will arise if you try to finish early by skipping a couple of pages in a story. Children want it all done properly. They can’t be fooled.

Repeated reading of favourite stories lead to the whole book becoming internalised like the words of a song. This is a very useful phenomenon. The children know the words of the story before they are able to recognise them in print. As they leaf through the book on their own or listen to you read it aloud they begin to recognise individual words. They are on their way.

It can be useful to point to words as you read to children. Don’t put pressure on them to read but do occasionally draw attention to the print - particularly key words. Books which only have one or two words on a page are especially valuable. Sometimes children will learn a whole book by heart. They will ‘read’ along with you. Don’t spoil this by pointing out their mistakes or requiring them to identify words unless they want to. They enjoy joining in and feel that they are ‘reading’.

Maintain the illusion and it will turn into reality eventually. Rhyming stories, like the ones listed here, help kids to predict what is coming next. Stories which use a lot of repetition like Dr Seuss’s Green Eggs and Ham enable the child to predict what is coming next. The rhyming word at the end of the next line is usually expected and the preceding words are often repeated. The child reader can easily follow the pattern.

From the book by Paul Jennings, The Reading Bug.
HAPPY BIRTHDAY

Birthday wishes to Evie Spencer 29.4; Mitchell Hicks, Molly and Alice Conway 30.4; Nakarra-Lyn Eastment 1.5; Eli Seymour and Isabelle Thompson 3.5; Nicholas Grambower & Gabby Stephens 4.5; Mr Jenkins & Innes Crowe 5.5.

SPORT

Interschool Sport
Netball – 24th April, 2015
CTK Senior A won against Sherwood: 9-4
CTK Senior B lost against Indooroopilly 1: 24-5
CTK Junior A won against St Aidans White: 11-4
CTK Junior B had a bye
Well done girls 😊
Kim Fannin and James Vandermaat

CTK P&F

MOTHER’S DAY STALL
Friday 8th May
All Gift bags $8

Assorted variety so siblings don't double up!

We have a limited number for grandma and nanna too!!

Remember to send the money to school on FRIDAY 8th MAY... Don't let your child be the one to miss out on the shopping fun!!!

Fete
Colouring in Competition A3 poster paper sent home today. Please use this to design a poster that you think will best advertise our Fete. Be as creative and original as possible – draw, paint or collage!
Please return your completed poster to your class teacher by Monday 11 May.
There will be winners chosen from each year level, as well as an overall winner. The artwork of the overall winner will be printed on the official Fete flyer. All other artwork will be displayed at school and copies of the other winning entries will be displayed around the community to promote this year’s Fete.
Last year we had some amazing entries. We cannot wait to see what you can do this year!

- Many thanks to Angela Stafford who has taken this on board.

Drink Stall
- Free dress day on Monday 11th May in exchange for students bringing in 375ml soft drinks, bottles of water and/or poppers. Please see the information attached. (Chrissy, please attach the pdf below)

Leaflet Distribution
- Thank you to Melissa Lonergan who is putting this together, much appreciated.
Garage Sale
Please deliver your donated/secondhand/gently used goods to sell at the CTK Garage Sale to the Parish Centre on Saturday 13th June from 10.00am. Calling out for as many volunteers as possible to help sort, price and display the goods for the garage sale from 10am on Saturday 13th June and to help sell on Sunday 14th June from 6.00am. Please email me at kyliebentley@ymail.com.

P&F Meeting - Monday 11th May, 7.30pm, CTK Staff Room.

UNIFORM SHOP

Finally! Winter uniforms have arrived – well most of them. All of the navy fleece uniforms arrived and have been sent home. Only half of the navy & red sports jacket uniforms(very small & very large) have appeared, & any orders for these sizes have also been gone home. As soon as the other sizes arrive these will be packaged up & given to children to be taken home.

The Uniform Shop is open every Friday morning from **8.15am until 9.00am** & please remember the Uniform Shop is operated by an amazing group of volunteers who give up their time freely to help the rest of us with our uniform needs.

CORINDA/GRACEVILLE CATHOLIC PARISH

MASS TIMES
St Joseph’s, Corinda
Saturday 6:00 pm, Sunday 8:00 am
Christ the King, Graceville
Sunday 9:30 am and 6:00 pm
St Joseph’s Catholic Church, Cnr Oxley Rd & Martindale St, Corinda.
Christ the King Catholic Church, Churchill Street, Graceville.

In the midst of study, work, assignments and exams
Come and have a relaxing day in the sun and fresh air
With good company, good food and fun games
At the…..

Brisbane West Deanery Youth & Young Adult Picnic in the Park
Sunday 17th May 2015 ~ from 10.30am onwards
Rocks Riverside Park
Counihan St, Seventeen Mile Rocks

Please BYO something to share…..drinks/nibbies/salads/meat/ sausgaes/desserts

Games, fun, & friendship. Come along for a great day out!
For more info please see attached poster or contact Michael Doherty on 0409 235 480 or at bwdeanery@bne.catholic.net.au

STUDENT BANKING

Student Banking is each Tuesday.
Brigidine College Indooroopilly
OPEN DAY
Have fun and learn more about the options for your daughter’s secondary education. Enjoy free face painting, free sausage sizzle, many creative performances and lots of hands-on workshops as well as guided tours, over 20 displays and much more on Sunday 17 May 10am – 1pm.

www.brigidine.qld.edu.au

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Email: reception@sherwoodkindy.com.au
Web: www.sherwoodkindy.com.au
ABN 53 828 964 534

PLACES AVAILABLE FOR 2015
A vacancy exists in group 2 (Thursday, Friday and alternating Wednesdays) for an eligible age child (born 1/7/10-31/7/11) to commence at the start of term 2.
If you are interested, please contact the Kindy on 3379 4193 or email reception@sherwoodkindy.com.au.
Preference will be given to children not currently enrolled in a Kindergarten program.
Please see our website www.sherwoodkindy.com.au for further details.