- Develop our school overview
- Develop a quality RE program
- Adequately resource the teaching of RE including enriching the use of IT
- Establish a planning process which will optimise time and energy
- Validate CTK School Religious Education program
- Develop teaching pedagogy through Visible Learning, Design Thinking and other professional development opportunities

- Engage in professional development in the following areas:
  o Improved pedagogical practice through mentoring, coaching, goal setting and feedback
  o Leadership opportunities through school initiatives – VL, DT, Kidsmatter
  o Career development - ensure staff are supported in taking on leadership roles and seeking career advancement
  o Ensure that these processes are visible and shared

- Mission and Religious Education
- Learning and Teaching

Our school goals at Christ the King are based on these four Brisbane Catholic Education School Priorities

- Promote a culture of sustainability among staff, students and parents
- Ensure that the processes involved in resource allocation & staffing are efficient, visible and have shared understanding
- Engage in social action activities – mini vinnies etc

- Strategic Resourcing

- Integrate current area of professional development ie Visible Learning, Design Thinking, Positive Partnerships & Kidsmatter so that teachers see these as one rather than as diverse approaches to pedagogy
- Provide learning for students that is based on current researched pedagogical practice ie VL and DT
- Put in place reflective practices which include regular feedback, sharing and celebrations of both professional and student learning
- Continue to use and develop evidence to inform our teaching practice and direction
- Continue to implement Kidsmatter within the school
- Revisit our pastoral care practices within the school
- Further develop our whole school student behaviour plan